



Year 8 Subject Preferences 2020

Picking the pathway that's right for you

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English Baccalaureate

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Read below, understand the 'How to choose a pathway' chart overleaf and study the subject information to ensure you make the right subject choices for you

Core Subjects – compulsory for all

- English Language and Literature
- Mathematics
- Statistics
- GCSE Biology
- GCSE Chemistry
- GCSE Physics
- Core Physical Education
- Personal, Social, Health Education, Citizenship and Careers Education
- Religious Studies

English Baccalaureate

- French
- German
- Community Languages
- Geography
- History

Arts

- Art & Design
- Art Photography
- Drama
- Music

Specialist

- Business Studies
- Physical Education
- Sport
- Wider Key Skills

Technology

- Design & Technology
- Computer Science
- Digital Technology
- Media Studies

Vocational

- Construction
- Automotive Maintenance
- Health & Social Care
- Travel & Tourism
- Hair & Beauty
- Hospitality and Catering

Choosing your pathway

We want all students to be able to follow a broad and balanced curriculum, which gives them a combination of academic, creative and practical subjects, that best meets their learning needs. In addition to the compulsory core subjects, students will indicate a preference for specialist subjects.

In order to ensure that student make the right decisions about the subjects that they wish to study at GCSE, they will be supported in their choice to follow a pathway.

Pathway One

Students following this pathway will achieve the EBacc, which requires them to study at least one humanity subject and one language. They then choose two further subjects, to ensure a broad and balanced curriculum, although they can choose an additional EBacc subject. This is a predominantly academic pathway, which is likely to lead to Sixth Form and University in the future.

Pathway Two

Students following this pathway should choose a combination of subjects to include one EBacc subject (a language or humanity) and three further subjects, to ensure a broad and balanced curriculum. This is a balanced pathway, enabling some students to continue into the Sixth Form, or to vocational or further education post 16.

Pathway Three

Students following this pathway should choose a combination of subjects to include two vocational qualifications and two further subjects from the Art, Technology or Specialist categories, to ensure a broad and balanced curriculum. This pathway will enable students to succeed and progress to further education or vocational training after their GCSEs.

How to chose a pathway

EVERYONE HAS TO DO THESE

All Core Subjects



GCSE English Language



GCSE Chemistry



GCSE English Literature



GCSE Physics



GCSE Mathematics



Physical Education Lessons



GCSE Statistics



PSHE & Citizenship Lessons



GCSE Biology



GCSE Religious Studies

YOU FOLLOW A PATHWAY

Pathway One

One language, **one** humanity and **two** further preferences

OR

Pathway Two

One language **or one** humanity and **three** further preferences from Preference subjects

OR

Pathway Three

Four preferences from the Preference subjects

EBACC SUBJECTS

Humanities



GCSE Geography



GCSE History

Languages



GCSE French



GCSE
Community
Languages



GCSE German

PREFERENCE SUBJECTS

Art subjects

Art & Design
Art Photography
Drama
Music

Technology subjects

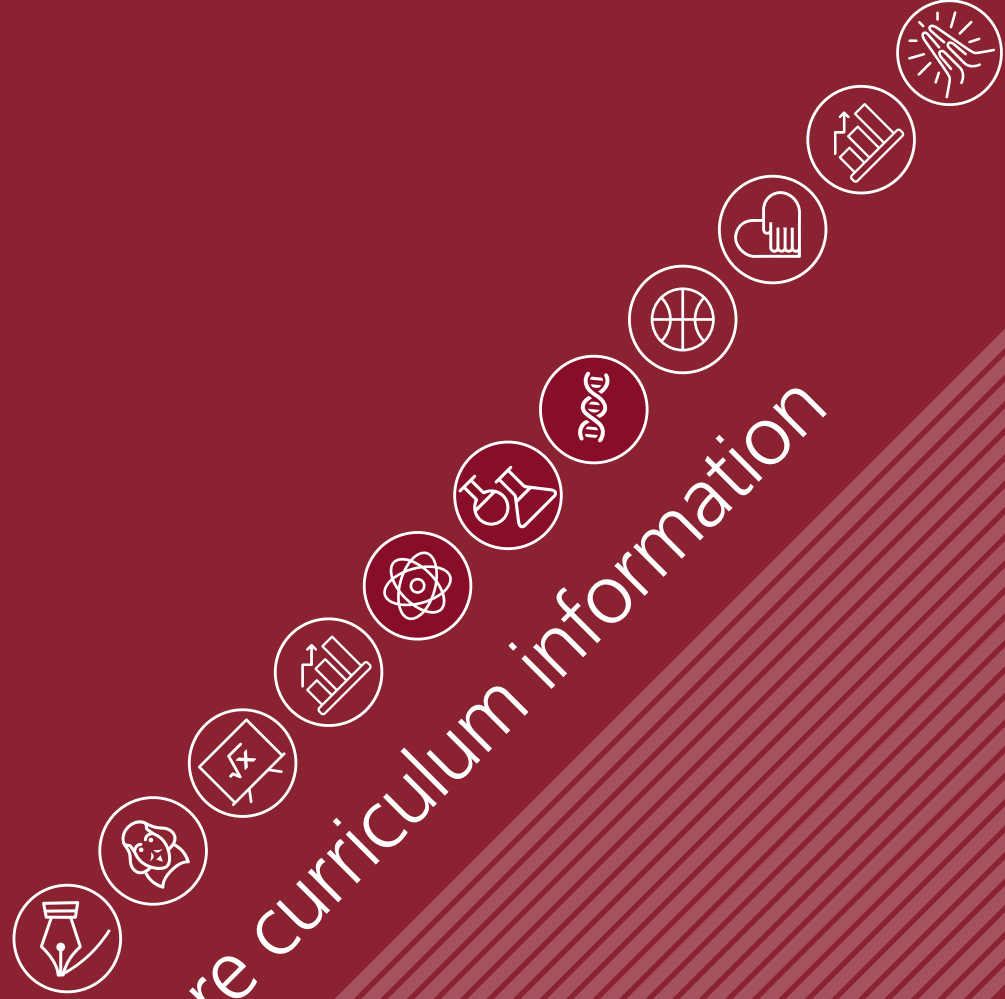
Design & Technology
Computer Science
Digital Technology
Media Studies

Specialist subjects

Business Studies
Physical Education
Sport
Wider Key Skills (counts as two)

Vocational subjects

Construction
Automotive Maintenance
Health & Social Care
Travel & Tourism
Hair & Beauty
Hospitality & Catering



Core curriculum information



GCSE English Language

CORE SUBJECT COMPULSORY

It is important that students of all abilities continue to develop the skills they need to read, understand and analyse a wide range of different texts, students will learn to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

What will I do in English Language?

English Language is a creative course which students find highly rewarding. Through class discussion, group work and individual written assignments, you will learn how to read and analyse texts independently.

We will focus on the language and structure of both fiction and non-fiction writing and you'll also continue to learn the skills of identifying and synthesizing information.

You will evaluate and compare texts and be tested on both your reading and writing skills.

How will I be assessed?

The final GCSE grade consists of:

- Two written examinations at the end of Year 11: 100%
- 50% of the examinations test your reading skills.
- 50% of the examinations test your writing skills.



Why do I study English Language?

Alongside Maths, your GCSE grade in English Language is the first grade to be checked by colleges, universities and employers. More than that, your reading and writing skills affect how well you do in almost every area of your school life and they will continue to be important long after you've left school.

Student Progression

Students might like to study A Level English Language/Literature and/or English Literature.

What will I gain from studying English Literature?

English at GCSE helps you practice, improve and develop your reading and writing skills as well as your speaking and listening skills. These are important in a job, career, and further and higher education establishments.



GCSE English Literature

CORE SUBJECT COMPULSORY

English Literature is designed to encourage students to engage critically with and explore a variety of texts across the major genres including modern texts as well as classic literature.

What will I do in English Literature?

You will read, discuss and write about novels, plays and poetry. You will improve your skills in building an argument and finding supporting evidence for your ideas. You will learn to read and engage critically with literature. Students often say that the books they read whilst studying English Literature are the best they've ever read, and you'll be encouraged to enjoy a variety of texts (including modern texts, Shakespeare and 19th Century novels) through fun and innovative teaching and learning.



How will I be assessed?

The final GCSE grade consists of:

- Two written examinations at the end of Year 11.



Why do I study English Literature?

Great literature opens readers' minds to a variety of themes and issues, and the texts we teach are guaranteed to challenge the way you think about the world around you. You will learn about the society we live in and students often say they learn lots about themselves and their own attitudes and behaviours. Through studying Literature, you will also develop your writing skills - something which will help you in all of your subjects..

Student Progression

Students might like to study A Level English Language/Literature and/or English Literature

What will I gain from studying English?

It will increase your ability to form an argument, think for yourself and show that you have the skills to understand a range of texts and are able to communicate your understanding to others. English Literature is seen as a very important subject by higher education establishments and employers.



GCSE Mathematics

CORE SUBJECT COMPULSORY

All students in Year 9 study the core topics across the GCSE specification. From Year 10 onwards students will follow either a Higher or Foundation tier pathway which will be determined by the attainment, effort and progress they have shown throughout Year 9.

What will I do in Mathematics?

You will study:

- 1 Number
- 2 Algebra
- 3 Ratio, proportion and rates of change
- 4 Geometry and measures
- 5 Probability
- 6 Statistics

You will also aim to recall, select and apply your knowledge of Mathematics and to interpret, analyse and solve problems in a range of contexts.

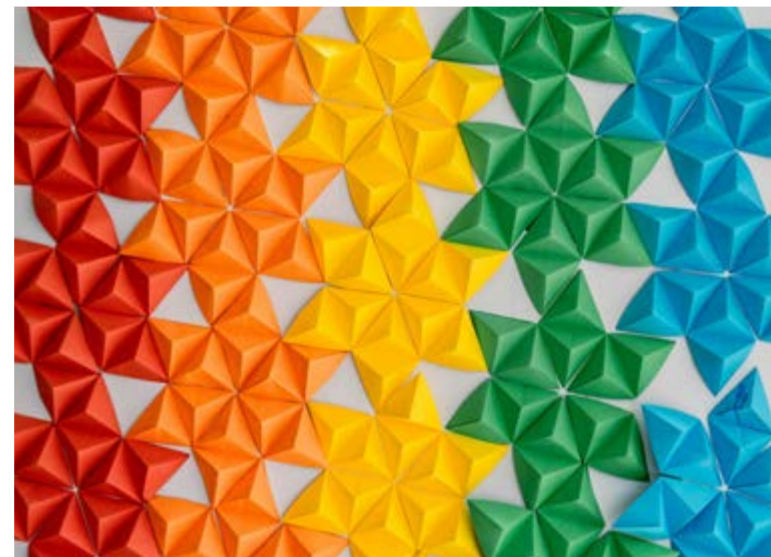
Some students may also study FSMQ Advanced Mathematics.

What are the important deadlines?

You will sit all the exams at the end of Year 11.

How will I be assessed?

There are three exam papers, two with a calculator and one without, that can be sat at Foundation or Higher tier. Problem-solving skills will also be assessed along with your ability to communicate well.



Maths GCSE number grading

Maths GCSE is now a number grading system from 1–9 with 9 being the highest level of achievement.

Foundation papers cover grades 1–5, Higher papers cover grades 3/4–9 year dependent.

The final decision on tier of entry is taken in the beginning of Y11 where tracking results, work ethic, completion of homework are all considered in order to ensure each student achieves their potential grade.

Student Progression

Students might like to study A Level Mathematics, Core Mathematics, Further Mathematics.



GCSE Statistics

CORE SUBJECT COMPULSORY

All students in year 9 study the core topics to allow them success in their pathway into Foundation or Higher. From year 10 onwards students will study either Higher or Foundation tier and progress will be continuously monitored.

What will I do in Statistics?

You will study:

- 1 Data collection
- 2 Data Processing
- 3 Data Representation
- 4 Data Analysis
- 5 Probability

You will also aim to recall, select and apply your knowledge of Statistics and to interpret, analyse and solve problems in a range of contexts.

How is the course assessed?

There are two exam papers, both of which you are allowed a calculator, that can be sat at Foundation or Higher tier. Problem-solving skills will be assessed along with your ability to communicate well.

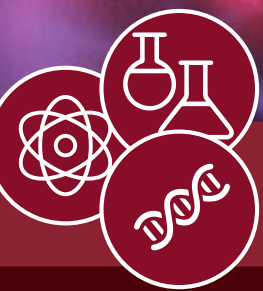


Statistics GCSE number grading

Stats GCSE is a number grading system from 1–9 with 9 being the highest level of achievement. Foundation papers cover grades 1–5, Higher papers cover 3/4–9 year dependent. The final decision on tier of entry is taken in the beginning of year 11 where tracking results, work ethic, completion of homework are all considered in order to ensure each student achieves their potential grade.

Student Progression

Students might like to study A Level Mathematics, Core Mathematics, Further Mathematics.



GCSE Biology, Chemistry & Physics

CORE SUBJECT COMPULSORY

Studying GCSE Biology, Chemistry and Physics qualifications will result in three Science GCSEs. Students have 9 hours per fortnight which provides sufficient time for students to understand the science course in depth and will offer the best opportunity to attain the very highest GCSE grades.

What will I do in the three Science subjects?

Through science, students will:

- Observe demonstrations
- Plan and carry out practical experiments
- Make, record and present observations.
- Analyse data mathematically to draw conclusions
- Learn how to apply their knowledge in new areas
- Communicate scientific ideas

What will I gain from GCSE Triple Science?

Students will gain 3 individual grades in Biology, Chemistry and Physics.

How will I be assessed?

The course is linear and assessed by a total of six examinations taken at the end of year 11.

Whilst there is no coursework, students will be required to complete practical activities which will develop their practical skills.

Student Progression

Study of Biology, chemistry and Physics is an ideal preparation for any student considering any or all of the sciences at KS5. It is also a solid foundation for students who wish to pursue a Science, Technology, Engineering or Maths degree at University but also it has broader currency.



Why should I study Science?

The study of GCSE Science will enable students to:

- develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them
- develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory and in other learning environments
- develop their ability to evaluate claims based on science, through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.



Physical Education

CORE SUBJECT COMPULSORY

Students will follow the core physical education programme

What will I do in Physical Education?

You will continue with module-based activities as in previous years. Greater emphasis will be placed on:

- 1 Scoring and judging
- 2 Strategies and tactics
- 3 Competitions
- 4 Self-analysis and evaluation

Why do I do Physical Education?

Keeping yourself fit and healthy is vital! You will participate in a variety of activities that will develop different elements of fitness – ranging from your mobility and agility to developing your actual skill level. It is very important that you participate in PE lessons as it is a core lesson within the National Curriculum.

What are the important deadlines?

There are no specific deadlines in this subject because assessment is continuous.

How will I be assessed?

Your teachers will assess your progress and attainment in all areas of the subject throughout the three years although this is not used towards a formal qualification in Year 11.



What will I gain from Physical Education?

Sport and PE develops many skills and attributes. Not only will you have the opportunity to improve your own personal skill levels at many activities, but you will also learn the importance of good sportsmanship and the importance of working with others within a team.

Hopefully you will carry on with some sport or activity outside of school too. We also introduce you to some activities that are not part of the curriculum lower down in the school e.g. trampolining and volleyball.



PSHE/Citizenship

CORE SUBJECT COMPULSORY

PSHE/Citizenship is part of the core curriculum and is studied for one hour per week. It includes PSHE (Personal, Social, and Health Education), Citizenship and Careers Education.

What will I do in PSHE/Citizenship?

The work you do will include the following topics:

- Safe and healthy lifestyle – e.g. drug and sex education.
- Citizenship – including the work of government, the law, our rights and responsibilities, the media, global issues.
- Financial awareness and understanding.
- Preparation for the world of work and the choices you need to make at the end of Year 11.
- Application to the Sixth Form via UCAS Progress in Year 11

What will I study PSHE/Citizenship?

- To consider and discuss a wide variety of important and topical issues
- To help develop your understanding of society and yourself.
- To think about what you want to do in the future

What are the important deadlines?

There is no coursework as such but there will be times during the course when you will complete tasks to assess your progress.

How will I be assessed?

There is no formal assessment or examination in this subject but there will be regular assessment activities in lessons.



What will I gain from PSHE/Citizenship?

- Increase your knowledge and understanding about a variety of important and topical issues to do with health, citizenship, finance and the world of work.
- Gain experience in discussion and listening skills and develop an enquiring mind.
- Develop your knowledge of your personal qualities, an appreciation of the views of others and an ability to reach informed decisions about your future.
- Develop good relationships and respect the differences between people.



GCSE Religious Studies

CORE SUBJECT COMPULSORY

What will I do in Religious Studies?

Do you want to understand the world around you?

Where do we come from? Why are we here? How do we solve the problems of society? All these questions and many more are considered throughout the GCSE RS course.

We provide an opportunity for students to engage with a variety of topical questions around belief, values, meeting purposes and truth. Students will be able to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. There will be a range of relevant and contemporary themes to study that will promote awareness of modern-world issues and engagement within the classroom.

How is the course structured?

1. The study of religion
 - * Beliefs
 - * Teachings
 - * Practices
2. Thematic studies
 - * Human Rights and Social Justice
 - * Crime and Punishment
 - * Peace and Conflict
 - * Attitudes to world poverty.

You will identify social issues and problems that affect Britain and the rest of the world and look at different solutions both religious and non-religious. You will understand the similarities and differences between 6 world religions and what they teach. The religions studied are Christianity, Islam, Hinduism, Buddhism, Judaism and Sikhism and we will choose 2 to study in more detail. You will be able to analyse the different problems and solutions and give your informed opinions.

Student Progression?

Students may wish to consider studying an A Level in Philosophy and Ethics.

Who is suitable for this course?

All students will be given the opportunity to take this qualification. We wish to maximise individual potential in a caring environment and to develop a sense of responsibility for others, irrespective of race, religion or gender.

How is the course assessed?

Two written examinations will be taken in the summer of Year 11.



What can I do at the end of the course?

Learning about and respecting values, and one another's beliefs, is hugely important in our growing multicultural society. The RS GCSE allows students to identify their own beliefs and culture whilst recognising the importance of respecting the beliefs of those around them in local as well as global communities. Employers who see that you have a qualification know certain things about you.

They know that: you can understand how people tick, what motivates them, what they think and feel; you are able to gather and read different kinds of information; you are able to look carefully at this information and can check it for bias or propaganda; you are able to communicate clearly and have learned to express yourself verbally and on paper. You will also be able to understand people of different faiths, cultures and beliefs which is very important to employers in 21st century Britain.

Students of all abilities will be challenged and inspired, whilst developing valuable skills sought after by higher education and employers. GCSE RS can help with A level History, Sociology, Geography and many others.



Languages information



GCSE French

EBACC SUBJECT

A language GCSE is a qualification highly prized by colleges, universities and employers. As well as being great fun, language learning is a skill for life - one which is increasingly sought after in today's global economy. Knowledge of another language gives you a deeper understanding of the different cultures and communities where the language is spoken.

Why choose French?

French is a major language of international communication. It is the second most widely learned language after English and the sixth most widely spoken language in the world. More than 200 million people speak French on the five continents and it is the official language of 29 countries including many in Africa, Europe, several Caribbean and Pacific islands and the Quebec region of Canada.

The ability to speak both French and English is an advantage for finding a job with the many multinational companies using French as their working language, in a wide range of sectors (fashion and retail, automotive, luxury goods, aeronautics, etc.). France is the world's fifth biggest economy and also the world's number-one tourist destination. A GCSE qualification in French could provide you with opportunities to work in the UK as well as to travel and work abroad. .

The AQA French GCSE course covers three themes:

- 1. Identity and culture**
Me, my family and friends; Technology in everyday life; Free time activities; Customs and festivals in French-speaking countries.
- 2. Local, national, international and global areas of interest.**
Home town, neighbourhood and region; Social issues; Global issues; Travel and tourism.
- 3. Current and future study and employment.**
My studies; Life at school/college; Education post-16; Jobs, career choices and ambitions.

How will I be assessed?

At the end of year 11, students take an exam in each skill. There are two tiers of entry:

- Foundation – Grades 1–5.
- Higher – Grades 3–9.

The papers

- Paper 1 – Listening. Foundation 35 minutes. Higher 45 minutes.
- Paper 2 – Speaking. Foundation 7–9 minutes. Higher 10–12 minutes.
- Paper 3 – Reading. Foundation 45 minutes. Higher 1 hour.
- Paper 4 – Writing. Foundation 1 hour. Higher 1 hour 15 minutes.

Each skill carries an equal weighting of 25% of the final grade.





GCSE German

EBACC SUBJECT

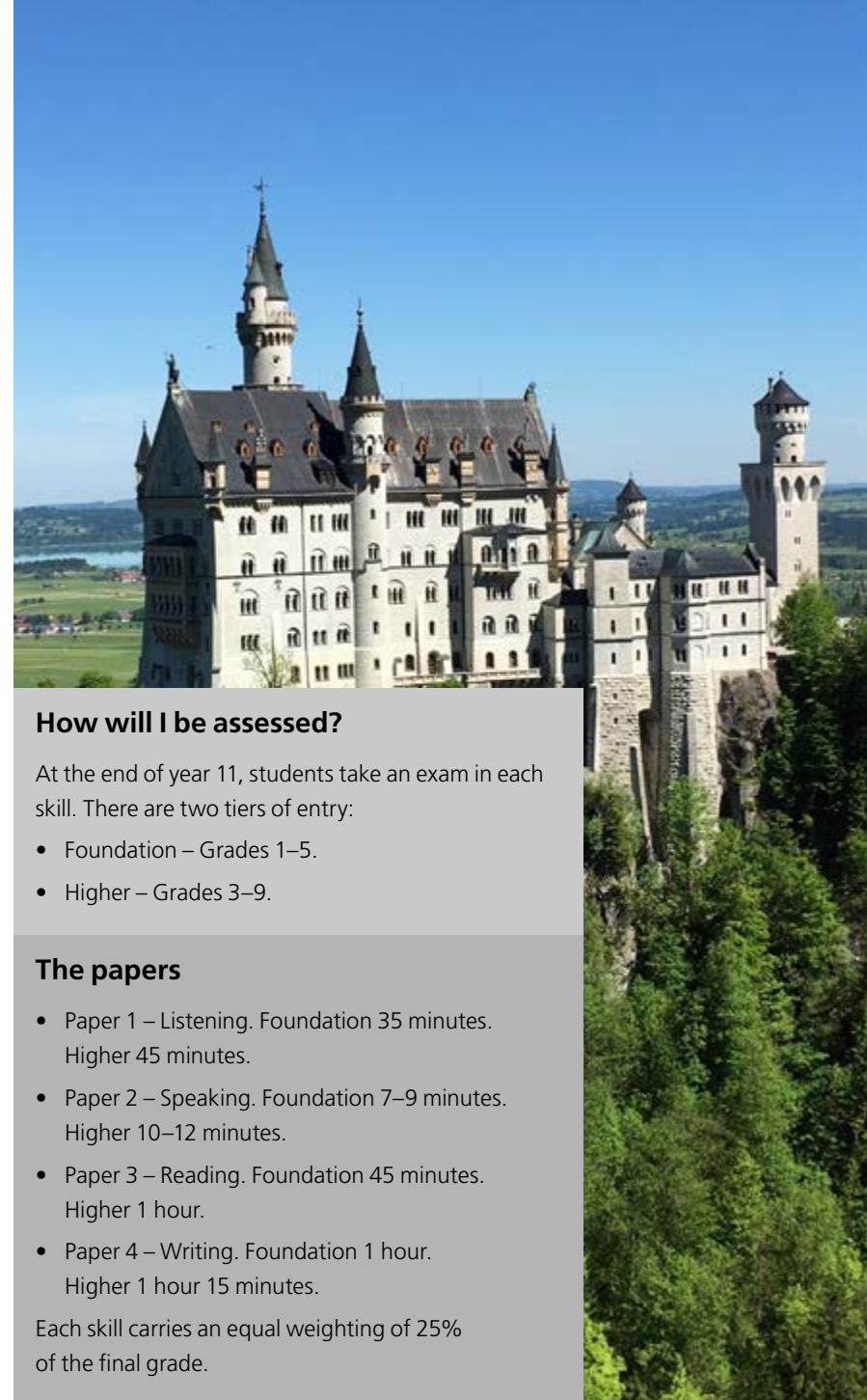
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Why choose German?

German is the most spoken language in Europe and is the official language of Germany, Austria and Switzerland. Year after year, business surveys put German at the top of employers' wish-lists. Germany is the UK's largest non-English speaking trading partner. The ability to speak both German and English is an advantage for finding a job with the many multinational companies using German as their working language, in a wide range of sectors (automotive, business, scientific research, publishing, hospitality and tourism). Germany is the largest national economy in Europe and the third strongest economy in the world. A GCSE qualification in German could provide you with opportunities to work in the UK as well as to travel and work abroad.

The AQA German GCSE course covers three themes:

- 1. Identity and culture**
Me, my family and friends; Technology in everyday life; Free time activities; Customs and festivals in German-speaking countries.
- 2. Local, national, international and global areas of interest.**
Home town, neighbourhood and region; Social issues; Global issues; Travel and tourism.
- 3. Current and future study and employment.**
My studies; Life at school/college; Education post-16; Jobs, career choices and ambitions.



How will I be assessed?

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- Paper 4 – Writing. Foundation 1 hour. Higher 1 hour 15 minutes.

Each skill carries an equal weighting of 25% of the final grade.



GCSE Community Languages

EBACC SUBJECT

A language GCSE is a qualification highly prized by colleges, universities and employers. As well as being great fun, language learning is a skill for life – one which is increasingly sought after in today's global economy. Knowledge of another language gives you a deeper understanding of the different cultures communities where the language is spoken.

What is a community language?

About 30% of our students speak another language at home, in addition to English. There are GCSE courses available in many of these languages, which will give you recognition of your prowess in your first language. Like taught languages, the GCSE courses all include a requirement to be able to speak, listen, read and write in your community language to the same standard as other GCSE languages.

Although we do not deliver teaching of your community language, we are able to support you through the completion of the specification and are able to arrange for you to sit the examination at school.

For further information, please speak to either Ms Morris or Mrs Khan in the EAL Department.

Languages Available?

Unfortunately, not all community languages have GCSEs available, but if you are proficient in any of the languages listed, we can help you sit your GCSE. All these languages count in the EBacc element.

- Arabic • Bengali • Chinese (Mandarin)
- Dutch • Greek (Classical or Modern)
- Gujarati • Hebrew (Biblical or Modern)
- Italian • Japanese • Latin • Modern Hebrew
- Panjabi • Persian • Polish • Portuguese
- Russian • Spanish • Turkish



Why should I study a community language?

A language GCSE is a qualification highly prized by colleges, universities and employers. As well as being great fun, language learning is a skill for life – one which is increasingly sought after in today's global economy. Knowledge of another language gives you a deeper understanding of the different cultures communities where the language is spoken.



Humanities information



GCSE Geography

EBACC SUBJECT

The Edexcel GCSE Geography course is a modern issues-based course that will help you understand how and why the world is constantly changing and the challenges that we all face for survival in the 21st century, such as climate change and sustainability.

Geography is fascinating because it is all around us: an unavoidable and ever changing part of every day life—and the daily life of everyone else in the world. It has something to offer everyone who has an interest in the workings of our planet and the people who live on it.

How will I be assessed?

At GCSE there are 3 Key Geographical Themes. These are:

- **Global Geographical Issues** (Hazardous Earth: Development dynamics; Challenges of an urbanising world)
- **UK Geographical Issues** (The UK's evolving physical landscape – including sub-Coastal change River processes and pressures. The UK's evolving human landscape – including a Case Study - Dynamic UK cities. Geographical investigations – including **one** physical fieldwork investigation and **one** human fieldwork investigation)
- **People and Environmental Issues** (People and the Biosphere, Forests Under Threat, Consuming energy resources.)

What will I gain from studying Geography?

Geography is a demanding but very rewarding GCSE. Students need to be prepared to work hard and put three years' worth of effort into the course. Geography is a solid academic subject, well respected by universities and potential employers. It is one of the five subjects which form the English Baccalaureate qualification.

There is one exam per theme:

Global Geographical issues – 1hr 30 mins – 37.5%
UK Geographical Issues – 1hr 30 mins – 37.5%
People and Environmental Geographical Issues – 1hr 15 mins – 25%



What transferable skills will I develop?

Geography is unique as it offers opportunities to conduct fieldwork investigations in and around the local area. This will develop skills in areas such as:

- Data Collection, presentation and analysis
- Research • Statistical analysis • Group work skills
- Evaluation • Map reading.

In addition to this, the course will also develop the following skills:

- Thinking skills • Extended writing
- Information Communication Technology • Decision making
- Global perspectives.

At Key Stage 4 you will study a variety of different topic areas in depth. You will develop skills in research, debate and engaging with ideas and arguments critically. You will learn how to become an independent learner who can produce extended pieces of writing, and speak about a range of different topics, both accurately and confidently.



GCSE History

EBACC SUBJECT

The GCSE History course gives you the opportunity to learn about real people: you understand what motivates people and what they think and feel. If you like people, you should like history. History has made our world what it is and is also part of your future.

"The study of History is the beginning of wisdom."

Jean Bodin 1530–1596, French Economist

How will I be assessed?

History GCSE will be assessed with 3 exams together worth 100% of your GCSE final grade.

- **Paper 1 – 30% – Thematic Study and Historical environment**

For this paper you will study the history of medicine in Britain from 1250 to the present day and the British sector of the Western Front 1914–1918. You will look at the main changes in medicine from the Middle Ages to today and the reasons for this change including church, government, individual genius and war.

- **Paper 2 – 40% – Period Study and British Depth study**

You will study Anglo-Saxon and Norman England, including both the Battles of Stamford Bridge and Hastings as well as the rebellions against William, the Domesday book and the feudal system.

You will also study a second unit for this paper: Superpower relations and the Cold War, 1941–1991. You will look at ideological differences between Stalin, Truman and Churchill; The Berlin Wall and the Cuban Missile Crisis amongst other events.

- **Paper 3 – 30% – Modern Depth study – Weimar and Nazi Germany 1918-1939**

You will study the problems Germany faced after World War I, the development of the Nazi party, Hitler's rise to power as well as investigations into life in Nazi Germany from different perspectives.

What are the important deadlines?

You will sit all the exams at the end of Year 11.

Student Progression

Students can go on to take History at A Level.



Why should I study History?

History will enable you to develop the skills to look beyond the headlines, to ask questions properly and to express your own opinions. Studying History helps you make sense of most other subjects, and understand the origins of modern political and social problems as well as the world in which we live.

What will I gain from studying History?

Students will develop the ability to analyse and evaluate historical problems as well as interpret many different types of data: written, pictorial, graphical and numerical. Students will also learn to consider two sides of an argument and reach a substantiated judgement.



GCSE Art and Design

PREFERENCE SUBJECT: ARTS

If you like painting, illustrating, taking photographs, visiting galleries, experimenting with 3D materials and textiles and want to develop or learn new and similar skills then this is the course for you.

What will I do in GCSE Art and Design?

The GCSE in Art and Design is designed to be a general course encompassing art, craft and design.

Work produced for this qualification will demonstrate the use of the Art and Design formal elements and creative skills. The disciplines associated with the GCSE Art and Design are painting and drawing, printmaking, sculpture, alternative media and constructed textiles.

How will I be assessed in Art and Design?

60% of your grade will be assessed through your coursework and 40% through an external examination. The overall grade awarded will be in the new 9–1 format. Coursework includes all class work and homework tasks completed throughout Years 9, 10 and 11. Students produce a quantity of work providing substantial evidence of studies undertaken during the course.

Externally Set Assignment (Examination). The examination is a timed test paper lasting 10 hours, students are given approximately two months' preparation time in which to create a supporting portfolio.



Why should I study Art and Design?

This course will allow you to gain an insight into lots of different aspects of Art and Design, including : painting and drawing, printmaking, sculpture and alternative media. Students who have a particular interest in textiles can, to some extent, specialise in this aspect.

What will I gain from studying Art and Design?

Students will gain a GCSE in a creative subject. The course encourages students to develop important skills in working independently and problem solving, as well as learning a broad variety of Art and Design skills.



GCSE Art Photography

PREFERENCE SUBJECT: ARTS

What will I do in GCSE Art Photography?

You will receive 7 hours of lessons per fortnight. Everything you do from the start of the course contributes to your final GCSE grade.

During the course you will complete four main projects and a mock exam, all of which will be marked as a final body of coursework at the end of year 11. In year 9 you will be taught basic photographic techniques. Projects in year 9 are very much teacher led and guide you through the GCSE assessment criteria. In year 10 and 11 you will develop your strengths and explore ideas in a more personal way to create your own themed projects and photographic responses.

The Art Photography course teaches you technical photographic skills covering the formal elements and how to digitally and physically manipulate photographs in an artistic and creative way.

You will be required to take photographs in your own time, and the majority of lessons will be on laptops editing photographs, physically creating mixed media pieces of art work or analysing photography.

You will be supported in lesson time and we offer a wide range of catch up and support sessions after school.

How will I be assessed?

60% of your grade will be assessed through your coursework and 40% through an external examination. The overall grade awarded will be in the new 9-1 format.

There are four assessment objectives, each contributing 25% of the overall mark. These consist of photographic research, developing and experimenting with ideas, recording ideas and producing a final piece of work.

Your work will be marked regularly by your teacher and you will have opportunities to refine and improve it before the final submission in year 11.

The controlled test is assessed in the same way as coursework. The exam theme is set by the exam board and students are given 8 weeks to complete preparatory work, before sitting a 10 hour exam at the end. This takes place in the art room and takes place over two days, usually towards the end of March.



Why should I study Art Photography?

In many careers it is necessary that you show originality and the ability to develop your own ideas, and show 'creative flair'.

Many employers also value students who understand the design process and can follow an idea to an inventive conclusion.

Art Photography will help you interpret images.

More specifically, if you are considering a career in any of the following areas you might need to do an Art photography course followed by Further Education courses: Travel Photography, Photojournalism, Picture Editing, Commercial Photography or Fine Art Photography.



GCSE Drama

PREFERENCE SUBJECT: ARTS

Taking Drama for GCSE enables you to continue to develop your creating, performing and responding skills and explore a wide range of styles, themes and techniques.

What will I do in Drama?

You will study a wide variety of different topics, theatre techniques and skills while devising improvisations from stimuli and using scripts to create theatre. You will learn how to develop characters and study a play from the point of view of an actor, designer, technician and director.

How will I be assessed?

40% of your grade comes from a written exam in which you will write about a set play you have studied during the course and live theatre that you have seen.

40% of your grade will come from coursework that your teacher will mark. You are asked to create a Devised Performance based on a given stimulus and also create a Devising Log.

20% of your grade comes from your practical exams. You are required to perform two different extracts from the same play in order to show the development of the characters. An external examiner will mark your performances.

What are the important deadlines?

Your coursework should be completed by December of Year 11. In March of Year 11 you will perform to an external examiner. You will regularly have to write evaluations and notes on your class work to help you with the final 40% written examination.

Student Progression

Further Study at KS5: Students may decide to continue their Drama studies at A Level



Why should I study Drama?

Do you enjoy working with enthusiastic people and creating excellent theatre in lots of different ways? Can you see yourself getting up in front of an audience and showing stunning, moving, hilarious or educational pieces of drama in our Drama Centre? Do you want to go and see lots of different plays and take part in workshops with professional actors? Are you prepared to work hard and play hard? Then this course is for you!



Music – BTEC Level 2

PREFERENCE SUBJECT: ARTS

This course is suited to aspiring musicians and vocalists. The majority of this course is music performance based so you will need to be a confident performer. You will be expected to regularly practice your instrument/voice outside of structured lessons. You will also gain experience in music technology and recording techniques used in industry.

What will I do in Music?

• Unit 1 – The Music Industry

This unit will allow you to gain a good understanding of the scope of the music industry with a view to getting work in and using the organisations that exist. You will investigate music organisations to find out about the work they do and how they relate to and rely on one another. You will also be given the opportunity to find out about the people who work in these organisations, from performers to people who work in technical, production and administrative roles.

• Unit 2 – Managing a Music Product

This unit will enable you to manage the planning, delivery and promotion of a live concert, CD, or other music product. The success of your music product will rely heavily on the planning and development process. It is important that different types of audience are understood and successful promotion is able to effectively engage these audiences. Your research should introduce you to elements of industry practice.

• Unit 3 – Introducing Music Performance

You will explore and develop your performance skills to help you adapt to different styles of music, developing the essential vocal/instrumental techniques you should use regardless of the style of music. As you progress, through reflection, you will identify your strengths and areas of development. The course culminates with a performance where you apply the performance skills you have developed.

• Unit 3 – Introducing Music Composition

This unit will require you to develop a portfolio of ideas, some of which will be developed, and one of which will be completed. You will discover a range of compositional techniques and produce contrasting musical ideas to develop your compositional expertise. An idea might take the form of a short melodic motif, a chord progression or a rhythmic idea. Ideas can be short or long – you will consider the different ways in which these ideas could form the basis for a complete piece of music.



How is it studied?

- Practical group work
- Independent practice and reflection
- Visiting speakers
- Visits to employers in the music industry
- Classroom based teacher led activities

How will I be assessed?

Unit 1: The Music Industry (External Exam) 25%

Unit 2: Managing a Music Product
(Internal Coursework-based) 25%



GCSE Design & Technology

PREFERENCE SUBJECT: TECHNOLOGY

Design and Technology is an exciting subject which enables students to express their creativity through design. Students will submit a number of designs and make projects in year 9 in order to build the necessary experience before working on their final controlled assessment tasks in Year 10 and 11. It will develop and improve your design and practical skills and can lead to further studies in design and technology or directly into jobs and apprenticeships.

What will I do in Design and Technology?

Students will be studying a core topic that will include the fundamentals of design, materials and their properties, drawing and presentation techniques, new technologies, design trends and movements, Computer Aided Design (CAD) and Computer Aided Manufacture (CAM), accurate use of workshop tools, equipment and specialist machinery. There is also the option of six specialist subjects: Metals, Papers and Boards, polymers, Systems, Textiles and Timbers where students can explore in detail that subject area.

In year 9, students will be building up their skill level by completing mini-design tasks and projects in each of the specialist areas to prepare them for the controlled assessment folder in Year 11. In Year 10 students will focus on the core and their chosen specialist subject so that they have a strong foundation of knowledge for the exam. There is also the option of 3 specialists: Engineering Design, Fashion and Textiles, Product Design where students can explore in detail that subject area.

What will I gain from studying Design and Technology?

You will improve your confidence, particularly in functional Maths and English. You will learn practical skills to help you prepare for the world of work, as well as acquire a recognised qualification.

How will I be assessed?

There will be one design and make controlled assessment project which will account for 50% of your final grade. The other 50% will be a core knowledge written examination (2 hours) which will include the students chosen specialism.

What are the important deadlines?

All controlled assessment projects must be completed by the December of Year 11 allowing students time to prepare for the written examination.



Why should I study Design and Technology?

If you have a creative and innovative mind, enjoy working methodically and enjoy practical activities, then this is the course for you. This is a very solid introduction to the world of Product Design, allowing you to specialize in an area of interest or keep your learning broad. Any student considering a career in any sector of the design industry will be suited to this course.

Student Progression

Students can progress onto A-Level Product Design, which is offered in our 6th Form or the qualification is seen as an excellent pathway into practical apprenticeships.



GCSE Computer Science

PREFERENCE SUBJECT: TECHNOLOGY

GCSE computer Science is engaging and practical, encouraging creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computational Thinking. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.

What will I do in Computer Science?

Component 1 – Computer systems

This unit focuses on the physical elements of computer science and the associated theory: System architecture; memory; storage; wired and wireless networks; network topologies, protocols and layers; network security; system software; moral, social, legal, cultural and environmental concerns.

Component 2 – Computational thinking, algorithms and programming

This unit is focused on the core theory of computer science and the application of its principles: Translators and facilities of language; algorithms; high and low level programming; computational logic; data representation.

How will I be assessed?

Component 1: 80 marks, 1hour 30 minute written exam worth 50% of final grade.

Component 2: 80 marks, 1hour 30 minute written exam worth 50% of final grade.

Practical Programming.

Student Progression

Studying GCSE Computer Science will allow students the option to progress on to Computer Science A Level.



Why should I study Computer Science?

There has recently been a renewed focus on the study of computation from the IT industry. Companies such as Google, Microsoft and Apple have stated that not enough young people in the UK are being taught essential computational skills to prepare them for the high tech industries of the future. Computer Science will give you a grounding in how computers work and how to program them.

What will I gain from studying Computer Science?

- Students will develop an in-depth understanding of how computers work.
- The course has a key focus on programming. Students will learn how to develop programs using a range of languages.
- Through studying Computer Science students will develop their analytical and problem solving skills.



BTEC Digital Technology Level 1/2

PREFERENCE SUBJECT: TECHNOLOGY

What will I do for the BTEC Award in Digital Technology?

This qualification has been designed to be a new, exciting and forward-thinking qualification that will prepare students for the modern digital world where they will live and work. To maximise opportunities available, students would benefit from being able to draw on their experiences of using different technologies. This is because students often use and are aware of different types of technologies and what they do; however, they may struggle to understand how they work, how they interconnect and the implications of using them. Drawing on students' past experiences allows their knowledge to be developed further and for their misconceptions to be addressed.

Who is the qualification for?

The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology is for learners who wish to acquire knowledge and technical skills through vocational contexts. This is achieved through studying the knowledge, understanding and skills related to data management, data interpretation, data presentation and data protection as part of their Key Stage 4 learning. This builds on the learning that has already taken place at Key Stage 3. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

What does the qualification cover?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment including:

- Development of key skills that prove their aptitude in digital information technology such as project planning, designing and creating user interfaces, crating dashboards to present and interpret data
- Processes that underpin effective ways of working such as project planning, the iterative design process, cyber security, virtual teams and legal and ethical codes of conduct
- Knowledge that underpins effective use of skills, processes and attitudes in the sector such as how different user interfaces meet used needs, how organisations collect and use data to make decisions and virtual workplaces

The Award compliments learning in GCSE programmes such as the GCSE in Computer Science by broadening experience and skills participation in a different type of activities. It gives learners the opportunity to apply knowledge and skills practically through project work such as planning and designing a user interface and developing a dashboard to interpret trends in data.

How will I be assessed?

There are three components. **Component 1:** Exploring User Interface Design Principles and Project Planning Techniques (internally assessed). **Component 2:** Collecting, Presenting and Interpreting Data (internally assessed). **Component 3:** Effective Digital Working Practices (externally assessed).



What can I do at the end of the course?

Study of the qualification as part of KS4 learning will help learners to make informed choices for further learning either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A levels as preparation for entry to higher education in a range of subjects
- Study of vocational qualification at Level 3, such as BTEC Nationals in ICT which prepares learners to enter employment or apprenticeships or to move on to higher education by studying a degree in the digital sector

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- Study at Level 2 post-16 in a range of technical routes designed to lead to work, progression to employment, apprenticeships or to further study at Level 3. For these learners, the attitudes and the reflective and communication skills covered in the qualification will help them achieve
- Study of a technical Certificate in IT Support or Digital Technology post-16. Learners who perform well in this qualification compared to their overall performance should strongly consider this progression route which can lead to employment in the digital sector.



GCSE Media Studies

PREFERENCE SUBJECT: TECHNOLOGY

What will I do in Media Studies?

Students will follow a course that will require the study and exploration of various media industries and media texts. Students will also be required to use their analytical, creative and practical skills to create media texts of their own. Students who make good progress and who meet all the course requirements will gain a GCSE in Media Studies.

Course summary

Media involves practical and creative elements, with an external examination. Students will study the main media industries including, amongst others, news, print, film, radio, computer/video games, music, and television.

How is the course assessed?

The course is assessed through a combination of creative and practical tasks, and will include an external examination. The exam board we will be using is AQA and more information about the course can be found on their website.

How is the course structured?

GCSE Media builds on all the skills developed in Key Stage 3 and is a good subject to study alongside the English GCSE courses. In Media, students will use their analytical and creative skills to study a range of Media forms such as Websites, the Promotion of Music, and Magazine Production.

Students will also study key industry issues and media concepts which will be used in support of both the practical tasks and the examination. Students will be guided on how to produce professional quality media products using industry standard programmes such as Photoshop and Premier Pro.



What can I do at the end of the course?

Media Studies students will develop good analytical and critical skills that will be valued by a wide range of employers.

Through the study of Media, students will be able to demonstrate they are critical and creative thinkers which many post-16 college and university courses will consider to be important.



GCSE Business Studies

PREFERENCE SUBJECT: SPECIALIST

What will I do in Business Studies?

This course in GCSE Business Studies allows students to actively engage in the study of business and economics in order to develop as effective and independent reflective thinkers with enquiring minds. The course explores issues in a range of local, national and global contexts and encourages students to appreciate the range of perspectives of different stakeholders in relation to business and economic activities.

How is the course assessed?

Theme 1: Investigating small business

(50% of qualification)

Written examination of 1hour 30 minutes.

Theme 2: Building a business

(50 of qualification)

Written examination of 1hour 30 minutes.

How is the course structured?

Theme 1: Investigating small business

This unit focuses on investigating small business, enterprise and entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective and understanding external influences on business.

You will also learn about the importance of social media and reliability in market research.

Theme 2: Building a business

This unit explores the concepts of growing the business and making decisions for marketing, financial, operational and human resources reasons. Students will also study the role and importance of a business plan , technology and business growth, the impact of globalisation and how businesses compete internationally.



What career opportunities are available at end of the course?

Business Studies qualifications can lead to many roles including Human resources manger, accounting, Law, Retailing and Wholesale, finance and marketing.

What can I do at the end of the course?

Business Studies is ideal for students wishing to learn how a business works and is developed.

It opens numerous pathways for further studies and employment opportunities.

On the academic path, learners can further pursue their interest by studying A Level Business or BTEC National Business.

It can also lead to more specific business orientated courses such as Human resource manger, Law, Retailing and Wholesale, finance, economics, purchasing, public relations and many more.



GCSE Physical Education

PREFERENCE SUBJECT: SPECIALIST

What will I do in Physical Education?

Three of your lessons will be in a classroom studying the theoretical aspects of Physical Education which include: Health and Fitness, Training, Sports Psychology, Socio-cultural Influences, Health and Safety and the body systems. During your other lessons you will get the chance to participate in a number of sports, three of which you will be assessed in during a final moderation.

Why should I study Physical Education?

GCSE PE is for you if:

- You have a love of all things sporting
- You always have your PE kit.
- You regularly attend extra-curricular sporting activities.
- You play sport for a club(s) outside of school.
- You want to learn about the theoretical aspects of PE.

How is the course assessed?

You will sit two 1hr exam papers at the end of Year 11 which will assess all of the theoretical aspects of the course. This counts towards 60% of your final grade.

During year 10 you will complete a written/verbal analysis and evaluation of your own performance in a sport. You will be assessed on your practical ability in three different sports by an external moderator. This makes up 40% of your final grade.

What are the important deadlines?

Throughout the course you will need to organise your time effectively, incorporating your own training outside of school as well as the theoretical aspects of the course. There is regular home learning as in all GCSE subjects! You will be expected to represent school teams at after school fixtures and to attend training. You will be expected to be taking part in a number of competitive activities and sports outside of school.



What will I gain from studying Physical Education?

You will learn:

- How your body works and responds to exercise.
- The importance of a healthy active life style.
- How to train and improve your fitness.
- Develop skills including team work, cooperation, leadership, communication and organisation.

Student Progression

Students may wish to consider studying A Level Physical Education.



BTEC Sport Level 1/2

PREFERENCE SUBJECT: SPECIALIST

What will you study as part of this qualification?

This qualification shows learners how:

- fitness is beneficial
- the main components of fitness measure an individual's level of physical fitness
- to prepare, plan and develop a personal training programme
- a healthy, balanced diet affects lifestyles.

Learners will know about:

- the functions of the main body systems
- using different training techniques and methods, the importance of diet and nutrition.

They will develop skills:

- in preparing and planning a health and fitness plan
- in carrying out fitness tests
- in evaluating a health and fitness plan
- that are essential for the modern workplace, such as team working; presentation skills; independent working; working to deadlines; efficient use of resources.

How will I be assessed?

You will study 4 units:

Unit 1: Fitness for Sport and Exercise

Unit 2: Practical Performance in Sport

Unit 3: Applying the Principles of Personal Training

Unit 4: The Mind and Sports Performance

Unit 5: The Sports Performer in Action

Unit 6: Leading Sports Activities

3 units are completed through internally assessed portfolio assignments and 1 unit through an externally assessed written exam. Students can achieve a level 2 qualification and obtain either a Pass, Merit or Distinction.



Why should I study Health and Fitness?

This qualification is designed for learners with an interest in any of the health and fitness contexts such as exercise, lifestyles and diet. Level 2 is appropriate for learners who are looking to develop a significant core of knowledge and understanding, and want to apply that knowledge in preparing, planning and developing a personal training programme.

Student Progression

Successful completion of this qualification will enable learners to progress to Level 3 qualifications in related subject.



Wider Key Skills

PREFERENCE SUBJECT: SPECIALIST

Wider Key Skills takes up two of your subject preferences as it is a large suite of qualifications.

What will I do in wider Key Skills?

The 'Wider Key Skills' course at Prospect School includes the Prince's Trust x1 Club, Certificate of Personal Effectiveness and awards through the Duke of Edinburgh. The courses are based upon the wider key skills of:

- Working with others;
- Problem solving;
- Improving own learning and performance.

The whole subject offers valuable skills in preparation for the working life. It is tailor made to our students. It may be used to demonstrate to an employer competence in the use of ICT and you could work in a related industry; or you could use it to continue your education and undertake a level 3 course.

This course also involves different aspects of voluntary work and involves students undertaking a programme of study and volunteering at Rushall Farm which they visit as regularly as possible.

What is the subject worth?

The course value depends upon the level at which students are entered. Students may be entered at Entry Level, Level 1 or Level 2 according to their ability.

The Prince's Trust x1 Club is worth 6 credits at Award Level and 21 credits at Certificate Level. All other courses are awarded by ASDAN. Certificate of Personal Experience at Level 2 is worth 46 points – the equivalent of a 'B' at GCSE.

What will I gain from doing Wider Key Skills?

CoPE is a general skills qualification which can lead on to any other course, especially CoPE at Level 3. Both CoPE and Wider Key Skills are favoured by employers as they prove that a person is effective in a practical working situation.

How is the course assessed?

Students must keep a portfolio of evidence which is submitted to the moderation board. Some assessments are carried out by an external assessor.



How is the course structured?

In year 9, students start a two-year course through the Princes trust, which allows students to gain a certificate through the "Achieve" programme. Students cover subjects ranging from Digital skills, career planning, Healthy lifestyle to preparing for Work experience. Some of these units are transferable to Year 11's programme of study through ASDAN. In year 9 there is also an opportunity to participate in the Duke of Edinburgh awards. Students need to be physically fit and active to participate.

The Certificate of Personal effectiveness (CoPe) draws on skills through first aid, presentation, problem solving, discussion and research. These are assessed areas that are required for moderation and key skills that employers are seeking to ensure that future employees are effective in the work place. There is no formal exam with our course's, moderation take place at the end of Year 11.

In year 12 students are able to study CoPe at L3 which carries UCAS points.



WJEC Construction Level 1/2

PREFERENCE SUBJECT: VOCATIONAL

If you like practical work and believe that a career in the construction and painting and decorating industry would appeal, then this is the course for you

What will I do in WJEC Level 1/2 Certificate in Construction?

This is a practical, skills-based course delivering training in construction and building services to young people.

The course covers joinery, carpentry, brickwork, painting and decorating, plumbing and electrical installation. You will learn practical skills which will enrich your opportunities for employment in the building, construction and painting and decorating industries. You will learn to work in a team, respond to instructions and work to deadlines.

What will I gain from studying for a Certificate in Construction?

You will improve your confidence, particularly in functional Maths and English. You will learn practical skills to help you prepare for the world of work, as well as acquire a recognised qualification.

How will I be assessed?

Each unit has specified learning outcomes and assessment criteria. To pass an internally assessed unit, learners must meet all the assessment criteria.

What are the important deadlines?

Deadlines will be set by teachers who deliver the course.



Why should I study for a certificate in Construction?

You will benefit by being taught a range of skills which will be continuously assessed through-out the course.

Student Progression

Students may wish to further develop their skills at a Higher Education Institution or through applying for an Apprenticeship.



IMI Level 2 Certificate in Automotive Maintenance

PREFERENCE SUBJECT: VOCATIONAL

If you like practical work and believe a career in vehicle maintenance and applied hands on problem solving would appeal, then this is the course for you.

What will I do in Automotive Maintenance?

Students will gain practical experience working on Car engines, suspension, steering, gear boxes and cooling systems. The will be accessed practically and build skills which will transfer directly to employment in the motor trades.

They will experience processes and materials such as metal work, welding, drilling, and filing and become familiar with a range of specialist tools. Students will learn to work independently as well as a team to problem solve, develop innovative solutions and develop confidence in the repair and maintenance in the automotive industry. industry.

What will I gain from studying Automotive Maintenance?

You will improve your confidence, particularly in functional maths and English. You will have opportunities to improve your problem solving skills. You will learn a range of industry recognised high standard practical skills that can be applied in the workplace or in further

educational progression of the course. You will also gain an industry recognised qualification.

How will I be assessed?

L2CAM01: (Unit 1) is an externally set written on screen examination.

Knowledge relating to automotive engine and chassis component maintenance.

L2CAM02: (Unit 2) is a controlled assessment with practical tasks and a written portfolio.

Skills in Maintaining Automotive Engine and Chassis Components

L2CAMS: (Unit 3) is a controlled assessment with practical tasks and a written portfolio.

Maintenance Inspection and Condition Reporting of Engine and Chassis System.



Why should I study Automotive Maintenance?

You will benefit from being taught a range of automotive engine and chassis component maintenance skills which will be continuously assessed throughout the course.

What are the important deadlines?

Deadlines will be set by the teachers who deliver the course.

Student Progression

Students may wish to further develop their skills at a higher education institution or through applying for an apprenticeship.



OCR Health and Social Care

PREFERENCE SUBJECT: VOCATIONAL

What will I do in Health and Social Care?

This course is vocational, which means that knowledge learned in the classroom can be applied at work. Students will develop excellent independent research skills as they complete their assignments.

There are 2 mandatory units covered in this course which are:

Unit R021: **Essential values of care for use with individuals in care settings** (external exam).

Unit R022: **Communicating and working with individuals in health, social care and early years settings.**

Students will also complete 2 other optional units which require a practical element.

This course is a vocationally related qualification that takes an engaging, practical and inspiring approach to learning and assessment.

The Level 1 / 2 Health and Social Care course students to:

- Develop as effective independent learners.
- Apply knowledge and understanding to some practical tasks.
- Communicate effectively in different health, social care and early years settings.
- Understand essential values of care for use with individuals in care settings.

How will I be assessed?

Unit R021 is an externally assessed exam.

The other 3 units are centre assessed tasks, moderated by OCR.

All units are marked out of 60, carrying 25% of the total marks.

Once all 4 units have been completed, students will get an overall mark which will then give them the grade at either L1 or L2.



What can I do at the end of the Health and Social Care Course?

Examples of employment with this qualification:

- Nursery Nurse
- Health and Social Care Assistant
- Child Minder
- Pre-School / Nursery School Assistant

It could also contribute towards entry requirements for further studies into Health and Social Care Apprenticeships, Cambridge Technicals H&SC, GCE Health and Social Care and Home Economics Level 3, Vocational qualifications working with Adult Social Care, Child development courses or food and nutrition courses.



BTEC First Level 2 in Travel and Tourism

PREFERENCE SUBJECT: VOCATIONAL

The qualification provides an engaging and stimulating introduction to the world of travel and tourism giving you the opportunity to develop knowledge and technical skills in a practical learning environment.

Introduction

You will explore some of the key areas within the sector, including accommodation, tourism development and promotion, transport and visitor attractions. You will investigate the importance of the travel and tourism sector to the UK, and investigate different types of customer and UK destinations. You will also have the opportunity to study international travel and tourism. You will develop key skills, such as research, report drafting and writing skills and project management.

What will I do in Hospitality?

Students cover the following three mandatory units, covering the underpinning knowledge and practical skills required to work in the industry:

- UK travel and tourism sector
- UK travel and tourism destinations
- The travel and tourism customer experience

They then choose one further unit from two optional units, covering more specific aspects of the global travel and tourism sector. These are:

- International travel and tourism destinations
- Factors affecting worldwide travel and tourism.

Skills required

BTEC Travel and Tourism is a vocationally related qualification, where learners develop knowledge and understanding by applying their learning and skills in a work-related context. The qualification is effective because they enable learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: teamworking, working from a prescribed brief, working to deadlines, presenting information effectively, accurately completing administrative tasks and processes.



Future opportunities?

When taken as part of a balanced curriculum, there is a clear progression route to a Level 3 course or Apprenticeship. A BTEC qualification in Travel and Tourism will open doors to progression to further study and responsibility in the workplace.



Level 2 Technical Award in Hair & Beauty Studies

PREFERENCE SUBJECT: VOCATIONAL

This course is a combination of theory and practical which aims to give you an understanding of the business side of the hair and beauty industry, as well as the skills to do a mixture of practical beauty treatments to a professional level.

Brief course description?

Understanding the hair and beauty sector (Exam worth 25% of final mark) This unit will help you understand the business side of hair and beauty as well as the products, services and treatments offered. You will understand the beauty sector and its importance to individuals, businesses and the UK economy. You will learn about the trade and professional association; exploring career opportunities and the skills needed to be successful in this industry.

Hair and beauty research project (Project worth 25% of final mark) For this unit you will produce a proposal for research into an area in the hair and beauty sector and will use this to carry out a research project. For example, your research may be into the growth of cosmetic surgery in beauty salons or 1950s Hollywood hairstyles. To complete this unit, you will need to carry out your research using various methods and present your findings.

Marketing hair and beauty products and services (Project worth 25% of final mark) This unit will teach you the background of marketing and the factors that influence marketing in the hair and beauty sector. You will explore products and services available and find ways to successfully promote and sell these. You will learn how to carry out market research, plan promotional activities and develop promotional materials. This is a great opportunity to get really creative. Think Alan Sugar's Junior apprentice!

Responding to a hair and beauty brief (Project worth 25% of final mark) For this unit, you will need to understand and respond to a hair and beauty design brief. For example, your brief could be to plan a catwalk show themed around 1950s Hollywood hair and make-up. You will be able to respond to the brief by gathering information using a range of sources, analysing information and developing design ideas. You will be able to present your design ideas using a range of materials, media and accessories. You will also be able to create



Why should I study Hair & Beauty Studies?

The course is ideal for any student that has an interest in hair or beauty, it is also a very useful course for any students looking at a career linked to marketing, business or sales as many of the units are based on hair and beauty projects within these areas.

Qualification Level

Level 2 Certificate in Hairdressing and Beauty Therapy.
Exam Board: City & Guilds

a look based around this design brief. For example, create the make-up and hair on a model for 1950s Hollywood.

Practical- hairdressing & Beauty Treatments A mixture will be run alongside the above theory units.

For each of these units, you will first work on each other to learn how to do the treatment. Once confident, you will then be assessed carrying out a treatment (to professional industry standards and timings) on a client. Don't be scared, you will have lots of practice first!



WJEC Hospitality and Catering Technical Award Level 1/2

PREFERENCE SUBJECT: VOCATIONAL

This Hospitality and Catering Technical Award Level 1/2 course builds on skills gained introduced in Years 7 and 8. The course involves the following industry based key principles: food hygiene and safety; cooking techniques and methods; professional food presentation and storage; different commodities; nutrition; dietary requirements; hospitality career roles.

What will I do in Hospitality and Catering?

The theory side to the subject will be based on the key principles of Food and Cookery. A lot of the content is learnt through practical lessons. Students will need to provide their own ingredients and will be cooking regularly.

For the controlled assessment tasks, students will be given a design brief from their teacher. Firstly students will be designing four dishes for a catering establishment. Students will plan the production of two dishes to be included on the menu with links to research of customer needs, environmental issues, cooking methods and nutrients. Students will then prepare, cook and present the two dishes.

There will be also be revision for a written 90 minute exam during the course.

What will I gain from studying Hospitality and Catering?

This course develops learners catering practical skills and knowledge of the structure of hospitality and catering industry. Learners gain transferable business and employment knowledge associated with detailed planning of a new hospitality and catering provision in a specified locations. It may appeal to those who are interested in employment in the catering and hospitality industry. It may also appeal to those interested in careers in business, food and nutrition, food science, sports nutrition or health-related jobs.

How will I be assessed?

The controlled assessment task is worth 60% of the final grade.

The written exam is worth 40% of the final grade. It is a 1 hour and 30 minutes exam.

The course is graded Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction and Level 2 Distinction*.



Why should I study Hospitality and Catering?

This course gives you the opportunity to prepare, cook and taste different ingredients and builds your cooking skills to industry standard ready to progress to Level 3 Hospitality and Catering Course at college. It will teach you life skills of how to prepare and cook healthy nutritious meals for different specific diets or life stages.

What are the important deadlines?

All controlled assessment tasks must be completed by December of Year 11 allowing students time to prepare for the written examination.

Student Progression

Students may wish to consider A Level Food Technology or a college-based vocational course.



Careers Education

FOR YEAR 8

Careers education in Prospect school is not just about looking at what you GCSEs to take, but also to develop and identify your natural strengths and abilities that will lead you to a meaningful career. This is a process that evolves throughout your time at school and beyond. We hold sessions to develop decision making and awareness as well provide opportunities to meet professionals from a diverse range of industries to inspire and guide you

Choosing your GCSE subjects? How do you decide?

It can be good to start thinking now about job areas that interest you and work backwards.

At least some of your GCSEs are compulsory – English, Maths, Science. This is usually because schools, employers and universities think these subjects are particularly important to know about. GCSEs are a key part of your progression through education – in order to study A-Levels, for example, you need certain GCSEs, and you need to form a foundation to build on. You might be really interested in the subject – and the knowledge you learn might be useful in your life.

There are skills that you pick up through studying for GCSEs, and those skills are different for each subject. For example, English Language can help you communicate and express yourself in written and spoken forms. Maths gives you important numeracy skills. But there're skills in other subjects you might not think of – Technology GCSEs, for example, involve a lot of long term project work that helps with

organisation and time management. History involves assessing and critically analysing different sources. Your GCSEs aren't just about learning a list of facts.

It's important to take subjects that you enjoy – but you'll find it more interesting and will find it a little easier, even if you don't consider naturally talented at it.

Find out what qualifications at which level you need to end up where you want to be.

When you are thinking about your options – it is important you speak to the teacher and ask questions about the subject in order to find out if this is an area you would enjoy and be able to study.

So it's worth bearing in mind that Universities and employers are going to be looking at your GCSE grades. Most people apply to University in year 13, before they have their A-Level results, and GCSE grades will be the only externally examined grades admissions tutors will have to look for. So think about the subjects you're particularly good at now.

Take:

- Subjects you enjoy
- Subjects you wish to pursue in the future
- Subjects that you're likely to do well in.
- Subjects that teach you skills

And do your research!

Talk to subject leaders.

Talk to your parents.

Talk to anyone you know who has a job you think you might like.

Talk to me: Siobhan Gallivan Room D4.

Email: sgallivan@prospect.reading.sch.uk

Useful websites

A large amount of careers and course information is available on the internet. The following links can be accessed via Prospect School Home Page or clicking below.

www.careerpilot.org.uk

Set up an account to book mark your choices. Has lots of information about careers and videos to spark interest.

University

www.ucas.ac.uk

www.studentroom.co.uk

www.bestcourse4me.com

www.whattuni.com

www.careerpilot.org.uk/information/your-choices-at-14/choosing-gcse-compulsory-and-optional

Apprenticeships/trainees

www.apprenticeships.gov.uk

Worth looking now at the requirements.

www.notgoingtouni.co.uk

For careers ideas

www.icould.com

www.careersbox.uk

www.nationalcareersservice

www.icould.com/buzz

a quick fun personality test that will give me some ideas of what sort of careers might suit my personality. This also has a huge resource of job descriptions

Student Finance

www.gov.uk/student-finance/overview

www.scholarshipub.org.uk – also covers sponsored degrees

