

History

Mr J Dixon

Qualification overview

Exam Board – Edexcel



The GCSE consists of 3 papers, covering 4 different topics:

- Paper 1 – Medicine through time (1250-Present), with a case study section on WWI trenches (1914-1918).
- Paper 2 – Superpowers and the Cold War (1941-1991) and Anglo-Saxon and Norman England (1060-1088).
- Paper 3 - Weimar and Nazi Germany (1918-1939).

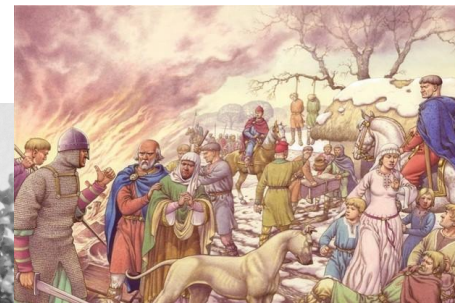
Assessment overview:

100% Exam Based – Spring 2026

- Paper 1 – Medicine through time – 1 hour 15 mins - 30%



- Paper 2 – Superpower Relations and the Cold War and Anglo-Saxon and Norman England – 1 hour 45 mins - 40%



- Paper 3 - Weimar and Nazi Germany – 1 hour 20 mins – 30%

To be successful, you must:



- Have excellent attendance – having a good grasp of each topics' chronology is very important, each lesson builds upon the content covered in the previous one.
- Be willing to write an answer for every question, and be prepared to write the required amount for the longer answer questions.
- Follow sentence structures and respond to feedback on extended writing.
- Engage in lessons – being willing to actively take part in discussions and group work.
- Revise content as you go (from the start of year 10) and not only for mocks or the public exams.
- Take opportunities to build upon knowledge further.

Next steps & Enrichment opportunities:



Next Steps:

- History particularly improves students' writing and revision skills, which will contribute to their success in other subjects.
- Working with sources allows students to have a greater understanding of how news is produced and the world around them.
- Opportunities for further study at A Level and Degree level.
- History is a very well respected subject, mainly due to the many transferrable skills it provides you with.
- There are strong career links to the civil service, journalism and law.

Enrichment Opportunities:

- The history GCSE has a battlefields trip to France and Belgium, which directly links to the WWI trenches case study in paper 1. This is also in collaboration with the MFL department.
- I run a debate club every Tuesday break 2, which improves the way students express their points of view.

Any Questions?

